

Department of Sociology
SEP Syllabus
BA SEMESTER 1

Course title : Invitation to Sociology	
Total Contact hours:	Course Credits: 5
Formative Assessment Marks: 20	Summative assessment marks: 80
Duration of Exam: 3 hours	Teaching Hours: 5 hrs /per week

Course Outcomes (CO'S)

1. To understand the fundamental concepts in sociology
2. To understand the structural and functional, conflict, and interactionist perspectives.
3. To analyze social processes through different theoretical lenses.
4. To examine the dynamics of social change
5. To develop critical thinking skills and ability to apply sociological concepts in everyday life.

Chapter 1: Introduction to Sociology	–15 hours
Nature of Sociology a) Definition and scope of Sociology (Alex Inkeles), b) Origin and Development of Sociology c) Pioneers of Sociology – Auguste Comte , Herbert Spencer, Emile Durkheim, Max Weber, Karl Marx d) The sociological imagination (C. Wright Mills). e)	
Chapter 2: Sociological Perspectives	– 15 hours
a) Structural Functional Perspective - Basic tenets of structuralism and functionalism - prominent sociologists associated with this perspective, Malinowski, Parsons, Merton - Emile Durkheim b) Conflict perspective Power and Inequality Key Concepts and proponents – Karl Marx, Dahrendorf, Coser, Althuser, etc Interactionists Perspective. Key Concepts and contributors – Cooley, Mead, Blumer, etc.	
Chapter 3: Marriage	– 15 hours
-Meaning, Definition Types of marriage Functions of Marriage Recent Trends -changing patterns of marital relations -Cohabitation, live -in -relationship, destination marriage, , separation, divorce in remarriage, single parenting Changes in the age of marriage, marriage decision making and regional variations Decrease in the number of children and voluntary childlessness, Challenges of traditional marriage system	
Chapter 4: Family	- 15 hours
Meaning, Definition, characteristics	

Functions of the Family

Types of families - changing structure of family : changes in size and composition

Recent trends and changes of families : Weakening of gender and age stratification – democratization of relationships between spouses, parent- children , Step – parenting ,

Changes in caregiving of children and elderly

Challenges to Traditional Family Norms

Chapter 5: Education & Economy – 15 hours

Education: Meaning , Definition

Types of Education – Formal, Informal , Non -formal -

Functions of education ,Recent Trends in Education: privatization, commercialization of education

Challenges drop outs, stagnation, Brain-Drain, Problems of Education ,Quality of Education

Digital Divide

Economy : Meaning, Definition

Importance of Work and occupation

Types of Economy : capitalists, socialists and mixed economy

Recent trends at Job Market,

Suggested Activities

1. Class Discussion: Discuss how family structures have evolved in different cultures
- Compare and contrast the functions of family in various societies.
2. Case Study Analysis: Analyze a case study of a family through the lens of structural functionalism, conflict theory, and feminist perspectives.
3. Role Play: - Create role-play scenarios to explore family dynamics from different theoretical perspectives.
4. Debate: - Organize a debate on the effectiveness of different perspectives in understanding modern family issues.

Marriage

Suggested Activities

1. Panel Discussion: - Invite experts to discuss the changing nature of marriage and its implications for society.
2. Survey: Conduct a survey to gather views on marriage norms and compare results using different theoretical lenses.
3. Film Analysis: - Watch a film depicting marital relationships and analyze it from structural-functional, conflict, and feminist perspectives.
4. Essay Writing: - Write an essay comparing the role of marriage in different cultural contexts through various sociological perspectives.

Economy

1. Research Project: - Conduct research on how economic policies affect family structures and present findings in class.
2. Simulation: - Create a simulation where students must manage a family budget under different economic conditions and analyze the outcomes.
3. Group Discussion: - Discuss the impact of economic crises on families using different sociological theories.
4. Literature Review: - Review and summarize scholarly articles on the

relationship between economy and family dynamics.

Integrative Activities

1. Comparative Essay: - Write a comparative essay on how each perspective (structural-functional, conflict, feminist) views the interconnections between family, marriage, and economy.
2. Group Presentation: - Form groups and present a comprehensive analysis of a specific issue (e.g., gender pay gap, divorce rates) from all three perspectives.
3. Field Study: - Conduct field studies or interviews with families to understand real-world applications of theoretical perspectives.
4. Interactive Workshop: - Organize workshops where students can apply theoretical perspectives to contemporary issues affecting families, marriages, and economic situations.

Reading Materials:

Chapter 1: Introduction to Sociology

1. Giddens, A., Duneier, M., Appelbaum, R. P., & Carr, D. (2017). Introduction to Sociology (10th ed.). W.W. Norton & Company. (Chapter 1)
2. Mills, C. W. (1959). The Sociological Imagination. Oxford University Press. (Introduction and Chapter 1)
3. Ritzer, G., & Stepnisky, J. (2017). Sociology: A Multiple Paradigm Science. Routledge. (Chapter 1)
4. Inkeles, A. (1964). What is sociology?: An introduction to the discipline and profession. Englewood Cliffs, N.J., Prentice-Hall.

Chapter 2: Sociological Perspectives

1. Ritzer, G. (2021). Sociological Theory (10th ed.). McGraw-Hill Education. (Chapters on Structural Functionalism, Conflict Theory, and Feminism)
- 5 | Page
2. Collins, R. (1994). Four Sociological Traditions. Oxford University Press. (Chapters on Functionalism, Conflict Theory, and Feminism)
 3. Friedan, B. (1963). The Feminine Mystique. W.W. Norton & Company.
 4. hooks, b. (1984). Feminist Theory: From Margin to Center. South End Press.

Chapter 3: Family

1. Baca Zinn, M., & Eitzen, D. S. (2016). Diversity in Families (10th ed.). Pearson. (Chapters on Family Theories)
2. Coontz, S. (1992). The Way We Never Were: American Families and the Nostalgia Trap. Basic Books.
3. Friedan, B. (1963). The Feminine Mystique. W.W. Norton & Company. (Chapters on Domesticity and Family)
4. hooks, b. (2000). Feminism is for Everybody: Passionate Politics. South End Press. (Chapters on Family and Patriarchy)

Chapter 4: Marriage

1. Cherlin, A. J. (2021). Public and Private Families: An Introduction (8th ed.). McGraw Hill Education. (Chapters on Marriage and Family Structure)
2. Coontz, S. (2005). Marriage, a History: How Love Conquered Marriage. Penguin Books.

3. Hochschild, A. R., & Machung, A. (2012). The Second Shift: Working Families and the Revolution at Home. Penguin Books.

Chapter 5: Economy

1. Edin, K., & Lein, L. (1997). Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work. Russell Sage Foundation.

2. Hochschild, A. R. (2012). The Outsourced Self: Intimate Life in Market Times. Metropolitan Books.

3. Stacey, J. (1990). Brave New Families: Stories of Domestic Upheaval in Late Twentieth-Century America. Basic Books.

1. ಇಂಠ, ಆ೧೯೯೫ಠರೇಯಸಾಜ, ಕನಡಪಸಕಾರ, ಿಂಗಳರು

2. ಇಂಠ, ಆ೨೦೦೦, ಮೆಮತುಠಂಕಂ, ಯೇಧಾಠಟ, ೃಸೂರು

3. ಇಂಠ, ಆ೨೦೦೭, ಿಂಕೂ, ಕನಡಶಾಲಯ, ಹಂ

4. ಇಂಠ, ಆ೨೦೦೨, (ಪಾನಸಂಠಧಕರು) ಸಾಜಾಸ(ಷಯಾರುಶೇಶ), ಕನಡ ಅಧನಸಂ, ೃಸೂರುಶಾಲಯ, ೃಸೂರು

5. ಇಂಠ, ಆ೨೦೦೬, ಿಣು, ಹಕುಮತುಠಂಕಂ, ಪಗಪಾಶನ, ೃಸೂರು

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ಠೇ, ಿ, ೧೯೯೪, ಕುಟುಂಬ, ಕನಡಪಸಕಾರ, ಿಂಗಳರು

7. ಮುಳಗುಂದ, ಐ೨೦೦೮ಠಠತಾಕಂತೆ, ಸೃಪಾಶನ, ಠರಾಡ

8.

ಠಎಂಎ (೨೦೧೮) ಆಧುಕಾರತದಾಕಬದಾವೆ, ಅನುಾದ - ಇಂಠ

ಎಂ, ಠೇಯಾಠಂತರಾರ, ೃಸೂರು

9. ಸುಬಮಣ .() " ಸಾಜಾಸದಮೂಲತತಗಳ " ಸಪಬುಠ, ಿಂಗಳರು

6 | Page

7 | Page

BA SEMESTER 2

Course title : Rural Society in India (DSC – 2)	
Total Contact hours: 75 Course	Course Credits: 5
Formative Assessment Marks: 20	Summative assessment marks: 80
Duration of Exam: 3 hours	Teaching Hours: 5 hrs /per week

Course Outcomes: By the end of this course, students will be able to:

1. Understand the Dynamics of Rural Society
2. Analyze Demographic and Social Structures of rural society
3. Evaluate Rural Economies
4. Understand Policies and rural Development Programs
5. Identify Challenges and Propose Solutions

Course Outline: Rural Society in India

Chapter 1: Introduction–15 hours
1. Definition and Characteristics; - Understanding rural areas: Definitions and criteria; Key characteristics of rural societies. 2. Historical Perspective; - Evolution of rural society in India. Traditional rural communities and social structures.
Chapter 2: Demographic and Social Structure – 15 hours
1. Population Dynamics - Demographic trends in rural areas; - Migration patterns and their impact. 2. Caste and Class in Rural India - Role of caste and its implications.- Class structure and economic stratification.
Chapter 3: Rural Economy – 15 hours
1. Agriculture and Allied Activities Role of agriculture in the rural economy; Farming practices, productivity, and sustainability. 2. Non-Farm Activities - Rural industries and cottage industries; Employment opportunities and challenges. 3. Rural Markets and Trade - Structure of rural markets; - Role of cooperatives and self-help groups.
Chapter 4: Rural Development and Policy – 15 hours
1. Government Policies and Programs - Key rural development programs and policies; Impact assessment of these programs. 2. NGOs and Civil Society - Role of NGOs in rural development; - Case studies of successful interventions.

3. Panchayati Raj Institutions (PRIs)

Structure and functioning of PRIs; Decentralization and local governance; 73rd Amendment

Chapter 5: Challenges, Issues & Future Prospects– 15 hours

1. Poverty and Inequality - Measuring rural poverty; Strategies for poverty alleviation.
2. Environmental Issues -; Sustainable rural development practices.
3. Social Issues - Problems of rural indebtedness and farmer suicides; Social evils like dowry, child marriage, and caste discrimination; rural religion and superstitions.

Rural family, rural religion, education, health issues, sanitation, etc are missing Readings and Suggested Activities

Chapter 1: Introduction to Rural Society

- Reading: Desai, A. R. (1977). Rural Sociology in India. Popular Prakashan.
- Activity: Timeline creation of key historical events affecting rural India.

Chapter 2: Demographic and Social Structure

Population Dynamics

- Reading: Khadria, B. (2006). Migration and its impact on rural India. India Migration Report, 3-24.

Activity: Case study analysis of a migrating rural community.

Caste and Class in Rural India

- Reading: Srinivas, M. N. (1962). Caste in Modern India and Other Essays. Asia Publishing House.

- Activity: Debate on caste-based reservations and their impact on rural development.

Gender Roles and Relations

- Reading: Agarwal, B. (1994). Gender relations in rural India. The Journal of Peasant Studies, 22(1), 1-49.

o Activity: Role-play to highlight gender roles and their evolution in rural settings.

Chapter 3: Rural Economy

1. Agriculture and Allied Activities

o Reading: Dantwala, M. L. (1991). Indian Agricultural Development Since Independence. Oxford & IBH Publishing.

o Activity: Visit to a local farm to observe and discuss agricultural practices.

2. Non-Farm Activities

o Reading: Papola, T. S. (1987). Rural non-farm employment in India: Trends, regional patterns and determinants. Asian Employment Programme, 20-30.

o Activity: Field trip to a rural cottage industry.

3. Rural Markets and Trade

o Reading: Jodhka, S. S. (2012). Village Society. Orient Blackswan.

o Activity: Simulation of a rural market and analysis of trade dynamics.

Chapter 4: Rural Development and Policy

1. Government Policies and Programs

o Key rural development programs and policies.

- o Impact assessment of these programs.
- o Reading: Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
- o Activity: Group project on evaluating a specific rural development program.

8 | Page

2. NGOs and Civil Society

- o Role of NGOs in rural development.
- o Case studies of successful interventions.
- o Reading: Roy, M. B. (2007). The role of NGOs in rural development: A case study of West Bengal. *Contemporary Issues and Ideas in Social Sciences*, 3(1), 1-19.
- o Activity: Presentation on the impact of a prominent NGO in rural India.

3. Panchayati Raj Institutions (PRIs)

- o Structure and functioning of PRIs.
- o Decentralization and local governance.
- o Reading: Jayal, N. G. (2007). Panchayati Raj Institutions and rural development. *Indian Journal of Public Administration*, 53(1), 1-13.
- o Activity: Role-play of a Panchayat meeting to understand decision-making processes.

Chapter 5: Challenges and Future Prospects

1. Poverty and Inequality

- o Reading: Athreya, V. (1996). *Poverty and Rural Development*. Himalaya Publishing House.
- o Activity: Research project on poverty alleviation programs in a selected rural area.

2. Environmental Issues

- o Reading: Palanisami, K. (2009). Climate change and agriculture in India. *Agricultural Systems*, 100(1), 1-12.
- o Activity: Group discussion on sustainable practices observed during the farm visit.

3. Social Issues

- o Reading: Omvedt, G. (1993). Social issues in rural India: Caste and gender. *Economic and Political Weekly*, 28(11), 475-482.
- o Activity: Panel discussion with guest speakers from NGOs addressing social issues.

4. Future Prospects

- o Reading: Pingali, P. L. (2017). *Agriculture and Rural Development in a Globalizing World*. Routledge.
- o Activity: Group presentations on innovative practices in rural development.

Recommended Reading Materials:

General Introduction and Overview

1. Books: - Desai, A. R. (1977). *Rural Sociology in India*. Popular Prakashan. - Gupta, D. (2017). *Rural India: Perspectives from Recent Research*. Niyogi Books.
2. Articles: - Freudenburg, W. R. (1991). Rural sociology and the environment. *Annual Review of Sociology*, 17(1), 305-327.

Demographic and Social Structure

1. Books: - Srinivas, M. N. (1962). Caste in Modern India and Other Essays. Asia Publishing House. - Shah, G. (2002). Caste in Indian Politics. Orient Blackswan.
2. Articles: - Agarwal, B. (1994). Gender relations in rural India. The Journal of Peasant Studies, 22(1), 1-49. - Khadria, B. (2006). Migration and its impact on rural India. India Migration Report, 3-24.

9 | Page

10 | Page

Rural Economy

1. Books:
 - Bhaduri, A. (1983). The Economic Structure of Backward Agriculture. Academic Press.
 - Dantwala, M. L. (1991). Indian Agricultural Development Since Independence. Oxford & IBH Publishing.
2. Articles:
 - Chand, R. (2010). Agricultural productivity in India: Trends and challenges. Indian Journal of Agricultural Economics, 65(1), 1-15.
 - Papola, T. S. (1987). Rural non-farm employment in India: Trends, regional patterns and determinants. Asian Employment Programme, 20-30.

Rural Development and Policy

1. Books:
 - Dreze, J., & Sen, A. (2013). An Uncertain Glory: India and Its Contradictions. Princeton University Press.
 - Maheshwari, S. R. (1985). Rural Development in India: A Public Policy Approach. SAGE Publications.
2. Articles:
 - Jayal, N. G. (2007). Panchayati Raj Institutions and rural development. Indian Journal of Public Administration, 53(1), 1-13.
 - Roy, M. B. (2007). The role of NGOs in rural development: A case study of West Bengal. Contemporary Issues and Ideas in Social Sciences, 3(1), 1-19.

Challenges and Issues

1. Books:
 - Shah, M. (2013). Water: Growing Understanding, Emerging Perspectives. Orient Blackswan.
 - Athreya, V. (1996). Poverty and Rural Development. Himalaya Publishing House.
2. Articles:
 - Palanisami, K. (2009). Climate change and agriculture in India. Agricultural Systems, 100(1), 1-12.
 - Omvedt, G. (1993). Social issues in rural India: Caste and gender. Economic and Political Weekly, 28(11), 475-482.

Suggested Multimedia Resources - Documentaries:

- Stalin K. (Director). (2007). India Untouched: Stories of a People Apart [Documentary]. Drishti Media.
- Doordarshan. (Producer). Kheti Badi [Television series]. - Interviews: - Interviews with prominent rural sociologists and economists available on

platforms like YouTube and academic websites.

1. ಇಂ಼ಆ . " ಾರೇಯಸಾಜ " ಕನಡಪಸಕಾರ, ಿಂಗಳರು
2. ಾಜೇಖ ,ಎ ,ಾೆೀ ,ಆ , (೨೦೧೨) "ಾಣಾರತ", ಭಮರಪಾಶನ, ವಗ
3. ಾಜೇಖ ,ಎಾೆೀ ,ಆ , (೨೦೧೨) "ಾರೇಯಸಾಜ", ಭಮರಪಾಶನ, ವಗ
4. ಶಂಕರಾಚ. ಾ " ಾರೇಯಾಮೇವನದಸಾಜಾಸ " ೈಂರಪಾಶನ
5. ಶಂಕಾ ,ಚನ೨೦೦೨ (ಪಷತಆವ್ಯ)ಾರೇಯಸಾಜ, ಜಯಾರಪಾಶನ

Reference books, books for reading and the activities may be suggested in common to a course than to each chapter.